



Vocational Courses at Bay Leadership Academy

Overall Guidance

The Department for Education (DfE) has completed a review of all courses that schools have approval to offer as part of the curriculum. Examination boards have developed new courses to ensure that new vocational subjects are as rigorous as the new tougher GCSEs.

These new vocational courses have the DfE 'Technical Award' status. To be recognised as Technical Awards, qualifications must focus on developing sector-specific knowledge and technical skills in a practical learning environment. They must also have a significant external exam element, allowing pupils to gain high-quality grades. Technical Awards form a valuable part of the Key Stage 4 curriculum as they allow for both academic and vocational progression.

All of our vocational courses meet this standard and are DfE approved Technical Awards.

The table below shows you how the DfE, colleges and further education providers compare vocational grades with GCSE grades. For example, a Level 2 Distinction is equivalent to a new GCSE Grade 7. All of the courses we are offering allow pupils to gain a Level 2 Distinction*, which is equivalent to a GCSE grade 8 and 9.

Subject Grades	
Vocational	GCSE
Level 2 Distinction*	9
	8
Level 2 Distinction	7
Level 2 Merit	6
	5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1

Course details: CREATIVE iMEDIA

Qualification Number	Qualification Title
60070432	OCR Level 1/2 Cambridge National Certificate in Creative iMedia

About this qualification

The Cambridge National Certificate in Creative iMedia is an IT-based Technical Award. It will equip learners with a range of practical IT skills and provide opportunities to develop, in context, desirable and transferable skills valued by both colleges and employers. The 'hands on' approach that will be required has strong relevance to the way young people use the technology today. These include creating digital products and website design using 2D and 3D graphics combined with digital animation.

Assessment

This course is made up of 4 units. These include 3 OCR Set Assignments and one written examination. This allows pupils to be assessed on both their written and practical IT skills. Each of the OCR Set Assignments are completed by pupils during 10 hours of curriculum time. These assessments are completed in controlled conditions and pupils' work is moderated by OCR. In addition, to the OCR Set Assignments there is a formal written examination lasting 1 hour and 15 minutes.

Assessment	Time	Weighting
Written Examination	1 hour 15 min	25%
OCR Set Assignment	10 hours	25%
OCR Set Assignment	10 hours	25%
OCR Set Assignment	10 hours	25%

Grades

A full range of grades are available from Level 2 Distinction* to Level 1 Pass.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award.

Further Information

For further information, please visit the OCR iMedia website using the link below.

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/>

Course details: PHYSICAL EDUCATION (PE)

Qualification Number	Qualification Title
60181618	Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Physical Education

About this qualification

The new GCSE in Physical Education develops a holistic understanding of the subject. Stimulating content is at the heart of this engaging qualification. Students will receive a well-rounded and full introduction to the world of PE, sport and sport science through the combination of physical performance and academic challenges. Students will develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and well-being.

The course covers a full range of topics broken down into 4 distinct areas:

Fitness and Body Systems	Health and Performance	Practical Performance	Personal Exercise Programme (PEP)
Applied anatomy and physiology	Health, fitness and well-being	Skills during individual and team activities	Aim and planning analysis
Movement analysis	Sport psychology	General performance skills	Carrying out and monitoring the PEP
Physical training	Socio-cultural influences		Evaluation of the PEP
Use of data	Use of data		

Assessment

Assessment	Time	Weighting
Written Examination	1 hour 45 min	36%
Written Examination	1 hour 15 min	24%
Practical Performance	Up to 36 hours	30%
Personal Exercise Programme	Up to 8 weeks	10%

Practical Performances are formally assessed by the teacher and will consist of 3 assessments, each over a 12 hour period. This is moderated by Edexcel. The Personal Exercise Programme (PEP) is designed by the student and carried out over a 6-8 week period. This must be related to one of the 3 chosen practical performance tasks. Students must analysis and evaluate their PEP, which is formally assessed by the teacher and moderated by Edexcel.

Grades

A full range of grades are available from Grade 9 to Grade 1.

Further Information

For further information, please visit the Pearson Edexcel GCSE PE website using the link below

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>

Course details: ART AND DESIGN

Qualification Number	Qualification Title
60180882	AQA Level 1/Level 2 GCSE (9-1) in Art and Design

About this Qualification

The new GCSE in Art and Design develops skills through integrated practical, critical and contextual study that encourages direct engagement with original works and practice. Students will draw upon the work and approaches of both historical and contemporary artists while developing their own creative skills.

Students learn through practical experience and demonstrate knowledge and understanding of sources that inform their creative intentions. They engage with visual language, visual concepts, media, materials and the application of appropriate techniques and working methods. They will explore the ways in which meaning is conveyed through colour, texture, form, shape and tone.

Students will reflect critically upon their creative journey and its effectiveness in relation to the realisation of personal artistic intentions. This will be recorded through written annotation that supports and develops the creative process.

Assessment

Assessment	Time	Weighting
Portfolio	No Time Limit	60%
AQA Set Assignment	Up to 10 hours	40%

The Portfolio must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study. This work is set and marked by the teacher, then moderated by AQA.

The AQA Set Assignment is completed under supervised time for 10 hours, marked by the teacher and then moderated by AQA.

Note: There is no formal written examination.

Grades

A full range of grades are available from Grade 9 to Grade 1.

Further Information

For further information, please visit the AQA GCSE Art website using the link below.

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

Course details: ENGINEERING

Qualification Number	Qualification Title
60329634	NCFE Level 1/2 Technical Award in Engineering

About this qualification

The study of engineering is the application of maths and science to solve real world problems. This involves an understanding of the different disciplines of engineering and how they have shaped the products and projects of the modern world. Learners will be able to read technical drawings, select appropriate materials along with tools and machinery, and know how to carry out a practical task, working in a safe manner in line with current health and safety legislation.

This course is appropriate for students who are motivated and challenged by learning through hands-on experiences and through content which is concrete and directly related to those experiences.

Students will develop an understanding of properties and characteristics of engineering materials. They will know why specific materials are selected for engineering applications and use engineering tools, equipment and machines to work with them. Student will produce engineering drawings which are hand-drawn and some that use Computer Aided Design (CAD). Practical learning will take student through the full process of planning, production and review.

Assessment

Assessment	Time	Weighting
Written Examination	1 hour 30 min	40%
NCFE Set Project	Up to 21 hours	60%

The NCFE Set Project will be completed during 21 hours of supervised time. This will then be marked by the teacher and moderated by NCFE.

Grades

A full range of grades are available from Level 2 Distinction* to Level 1 Pass.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award.

Further Information

For further information, please visit the NCFE Engineering website using the link below.

<https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-engineering-4593>

Course details: PERFORMING ARTS

Qualification Number	Qualification Title
60304066	Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts

About this qualification

The new BTEC Tech Award in Performing Arts allows students to develop skills in acting, dance and musical theatre. Students will explore performance styles, creative intentions and purpose. They will investigate how practitioners create and influence what's performed and analyse performance roles, skills, techniques and processes.

Students will take part in workshops, classes and rehearsals enabling them to gain physical, interpretative, vocal and rehearsal skills. Students will apply these skills in performance, reflect on their progress and how they could improve.

The course is made up of three components: two that are internally assessed and one that is externally assessed. These take the student through the process of exploring and developing skills in Performing Arts, leading to the ability to conduct and review a final performance.

Assessment

Assessment	Time	Weighting
Pearson Set Assignment: Exploring the Performing Arts	Up to 36 hours	30%
Pearson Set Assignment: Developing Skills and Techniques in the Performing Arts	Up to 36 hours	30%
External Assessment: Performing to a Brief	3 hours	40%

Pearson set assignments will be used with pupils. These take place over an extended period of time. These assessments are marked by the teacher and moderated by Pearson. For the External Assessment, pupils will work in small groups to create a performance in response to a set stimulus. This is set and marked by Pearson.

Grades

A full range of grades are available from Level 2 Distinction* to Level 1 Pass.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award.

Further Information

For further information, please visit the Pearson BTEC Performing Arts website using the link below.

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html>

Course details: HEALTH AND SOCIAL CARE

Qualification Number	Qualification Title
60303955	Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care

About this qualification

The new BTEC Tech Award in Health and Social Care gives students the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual's health
- Process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- Attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

Assessment

Assessment	Time	Weighting
Pearson Set Assignment: Human Lifespan Development	Up to 36 hours	30%
Pearson Set Assignment: Health and Social Care Services and Values	Up to 36 hours	30%
Written Examination	2 hours	40%

Pearson set assignments will be used with pupils. These take place over an extended period of time. These assessments are marked by the teacher and moderated by Pearson.

Grades

A full range of grades are available from Level 2 Distinction* to Level 1 Pass.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award.

Further Information

For further information, please visit the Pearson BTEC Health and Social Care website using the link below.

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

Course details: BUSINESS (ENTERPRISE)

Qualification Number	Qualification Title
60319161	Pearson BTEC Level 1/Level 2 Tech Award in Enterprise

About this qualification

The new BTEC Tech Award in Enterprise is a Technical Award in Business Management. This qualification gives students the opportunity to develop business knowledge and skills in a practical learning environment. The purpose is to develop skills required to research, plan, pitch and review an enterprise idea that includes:

- Development of key skills that prove aptitude in planning an enterprise activity, including market research, planning, carrying out financial transactions, communication and problem solving
- Knowledge that underpins effective use of skills, such as the features and characteristics of enterprises and entrepreneurs, and the internal and external factors that can affect the performance of an enterprise
- Attitudes and ways of working that are considered most important for enterprise, including monitoring and reflecting on performance of an enterprise idea and own use of skills.

Assessment

Assessment	Time	Weighting
Pearson Set Assignment: Exploring Enterprises	Up to 36 hours	30%
Pearson Set Assignment: Planning for and Pitching an Enterprise Activity	Up to 36 hours	30%
Written Examination	2 hours	40%

Pearson set assignments will be used with pupils. These take place over an extended period of time. These assessments are marked by the teacher and moderated by Pearson.

Grades

A full range of grades are available from Level 2 Distinction* to Level 1 Pass.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award.

Further Information

For further information, please visit the Pearson BTEC Enterprise website using the link below.

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html>

Course details: HAIR AND BEAUTY

Qualification Number	Qualification Title
60172472	City & Guilds Level 2 Technical Award in Hair and Beauty Studies

About this qualification

The Level 2 Technical Award in Hair and Beauty Studies allows students to gain theoretical knowledge and a small number of technical skills, related to the hair and beauty sector, not usually acquired through general education. The qualification develops the following skills:

- Specific services carried out within the hair and beauty sectors, roles and responsibilities and typical working patterns
- Evolution of hair and beauty from use in Ancient times to the mid-1990s
- How technological advancements, changes to the economy, and social factors have influenced the sector
- Chemistry of cosmetics and biology related to hair and beauty
- Uses of design and images for business use
- Technical hair styling, make-up and manicure skills.

Assessment

Assessment	Time	Weighting
City and Guilds Set Assignment	20 hours	60%
Online Examination	1 hour 30 min	40%

The City and Guilds set assignment takes under supervised conditions. This assessment is marked by the teacher and moderated by City and Guilds.

Grades

A range of **Level 2 only** grades are available from Level 2 Distinction* to Level 2 Pass. This course does not provide Level 1 grades and may not be accessible for some learners.

DfE Recommendation

This course has been approved for teaching at Key Stage 4 in schools as a high-value Technical Award. The DfE no longer approves the Level 1 equivalent course for teaching at KS4.

Further Information

For further information, please visit the City and Guilds Hair and Beauty website using the link below.

<https://www.cityandguilds.com/qualifications-and-apprenticeships/beauty-and-complementary-therapies/beauty/3038-technical-in-hair-and-beauty#tab=information>